

FRANCISCO PABLO FLORES TAIPE

franciscopabloflores@gmail.com ◊ www.fflorestaibe.com

International Center for Higher Education Research (NCHER)

Mönchberg Str. 17 ◊ 34109 Kassel (Germany)

RESEARCH INTERESTS

Research Interests: (behavioral) development economics, economics of inequality, economics of education, gender economics.

EDUCATION

Doctoral student in Economics

University of Kassel (Germany)

2018 - Present

Expected graduation Oct. 2023

M.Sc. in Economic Behavior and Governance

University of Kassel (Germany)

2016 - 2018

B.Sc. in Economics

Pontificia Universidad Católica del Ecuador (Ecuador)

2005 - 2011

PUBLICATIONS

Asanov, Igor; Flores, Francisco; McKenzie, David; Mensmann, Mona, and Schulte, Mathis.(2021)
"Remote-learning, time-use, and mental health of Ecuadorian high-school students during the COVID-19 quarantine." World Development, Vol. 138.

WORKING PAPERS

Flores, Francisco. "Academic aspirations and income inequality: spillover effects of a video-based role model intervention among teenagers." (**Job Market Paper**)

Asanov, Igor; Asanov (Noha), Anastasiya; Astebro, Thomas; Buenstorf, Guido; Crepón, Bruno; Flores, Francisco; McKenzie, David; Mensmann, Mona; and Schulte, Mathis. "System-, Teacher-, and Student-level Interventions for Improving Participation in Online Learning at Scale in High Schools." (**PNAS accepted - forthcoming**)

WORK IN PROGRESS

Asanov, Igor; Astebro, Thomas; Buenstorf, Guido; Crepón, Bruno; Flores, Francisco; McKenzie, David; Mensmann, Mona; and Schulte, Mathis. "Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students."

Asanov, Igor; Asanov (Noha), Anastasiya; Astebro, Thomas; Buenstorf, Guido; Crepón, Bruno; Flores, Francisco; McKenzie, David; Mensmann, Mona; and Schulte, Mathis. "Showing Life Opportunities: Preliminary analysis of the effect of an Entrepreneurial training."

HONOURS AND AWARDS

Path to Scale Award (2019)

Innovation for Poverty Action (IPA)

Project: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools.

COVID-19 Emergency Window (2020)

The World Bank Group

Project: Transitioning from In-School to At-Home Virtual Learning in High Schools: Lessons from Ecuador during the Covid-19 shutdown (Grant secured).

IGL Grants Program (2018)

Innovation Growth Lab (IGL)

Project: Showing Life Opportunities: Increasing opportunity-driven entrepreneurship and STEM careers through online courses in schools (Grant secured).

CONFERENCES AND SEMINARS

Flores, F. "Inspiring the way to a better future: The effect of role models on reshaping the academic ambitions of disadvantaged students." ESA's Job-Market Candidates Seminar Series. December 14th (online).

Flores, F. "Inspiring the way to a better future: The effect of role models on reshaping the academic ambitions of disadvantaged students." AEFPP workshop: Junior Scholars and the Job Market. November 11th (online).

Flores, F.: Aspirations, Poverty and Education: Can a role model intervention mitigate the consequences of deprivation? Lessons from Ecuador. ESA European Meeting. September 3rd, Bologna (Italy).

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. Experimental Economics Conference 2022 (USFQ). July 7th, Galapagos (Ecuador). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. ESA World Meeting. June 15th, Boston (USA). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. Advance in Field Experiments Meeting (AFE). June 9th, Chicago (USA). (Co-authors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

Flores, F.: Effects of a Role Models Intervention on Promoting STEM and Entrepreneurship Activities among High School Students. Copenhagen Education Network Workshop (CEN). March 29th, Copenhagen (Denmark). (Coauthors: Asanov I., Astebro T., Bünstorf G., Crépon B., McKenzie D., Mensmann M., Schulte M.)

Flores, F.: Impacts of Personal Initiative and Negotiations Training on Remote-Learning, Time-Use, and Mental Health of Ecuadorian High-School Students during the COVID-19 Quarantine. ESA World Meeting. September 11th, Virtual. (Co-authors: Asanov I., McKenzie D., Mensmann M., Schulte M.)

ESA = Economic Science Association

AEFP = Association For Education Finance and Policy

TEACHING ACTIVITIES

Teaching load: Behavioral Economics of Poverty, Economics of Entrepreneurship (with Guido Bünstorf), (Quasi-) Experiments in Entrepreneurship Research (with Guido Bünstorf and Maria Mavlikeva), Field Experiments (Tutorial)

Thesis Supervisor:

Thies, AE. (2022) Master thesis: Greenspace and adolescents' mental health: literature review and suggestions for future research

Zeyrek, M. (2022) Master thesis: The Effect of Labor Market Conditions on Gender-Based Violence: A Literature Review

EXPERIENCE

The World Bank Group July 2020 - Oct. 2020
Short-term Consultant

- Setting the field to expand an online educational program nationwide.
- Monitoring a team that supports students and teachers while interacting with online solutions.
- Solving issues associated with working with new technologies, particularly in remote areas.

The World Bank Group May 2019 - Aug. 2019
Short-term Consultant

- Piloting an online intervention designed to train high school students at scale.
- Training teachers and administrative personnel to work with online solutions at scale.
- Monitoring rapid-fire data collection using phone-based tools.
- Organizing data collection during the COVID-19 health emergency.

University of Kassel Feb. 2017 - Apr. 2018
Research Assistant

- Research fields: record linkages, the economics of innovation.
- Key tasks: literature review, data cleaning, compilation, and preparation.

Quantitative Research Center for Economic and Social Development (Económica-CIC)
Apr. 2014 - Apr. 2015
Senior consultant

- Evaluation of educative solutions to improve students' situation at scale (mixed methods).
- Preparing policy briefs to document lessons learned of project interventions.
- Presenting research findings to policymakers and the general audience.
- Supporting dialogue with policymakers from different organizations such as the Ministry of Education of Ecuador or the National Secretary of Planning (Senplades).

NETWORKS AND MEMBERSHIPS

Innovation for Poverty Action (IPA) *Since 2020*
International Center for Higher Education Research (INCHER) *Since 2019*
Economics Science Association (ESA) *Since 2018*

SKILLS

Computer R, STATA (Intermediate)
Languages Spanish (native), English (fluent), German (basic)